



WEST CONTRA COSTA PUBLIC EDUCATION FUND

# ANNUAL REPORT

2024  
2025

WEST CONTRA COSTA  
PUBLIC EDUCATION FUND



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# A MESSAGE FROM OUR LEADERSHIP

*Everything we do is in service to this place we call home and the people we share it with. Help us continue to be a steady anchor for our community.*

Dear Friends,

**This is a time that calls for vigilance. Our community faces growing threats to safety and cuts to essential federal funding. As we move into the new school year, the Ed Fund remains committed to our students and families.**

In moments like these, the Ed Fund shows up. For more than 40 years, we've stood arm in arm with our school community — serving as both an anchor and a bridge. Together, we create opportunity, foster equity, and ensure our students and schools can thrive. This year's annual report reflects that spirit: the work of lifting up our community, especially in times of change.

## **How We Serve as a Community Anchor**

As the West Contra Costa Unified School District's (WCCUSD) intermediary for fundraising and partnerships, the Ed Fund stays closely aligned with district priorities, school-site needs, and the 50+ fiscal projects delivering vital programs to students furthest from opportunity. We don't just raise funds; we build capacity and collaborate on solutions that strengthen schools and expand opportunity across our resilient community.

This year, we doubled district-directed funding to over \$2 million for mental health, out-of-school-time programs, the arts, college and career pathways, and programming for English Learners, all of which face potential funding cuts. We were also awarded four major collaborative grants totaling over \$1 million from the City of Richmond's Department for Children and Youth.

## **How We Serve as a Bridge**

We lead with love, listen with intention, and serve as the bridge that connects schools, partners, and resources across our community. We strengthened capacity for our fiscal projects and district partners, while advancing citywide and regional collaborations that bring people and solutions together for greater impact.

Our promise remains: to anchor and build bridges toward shared priorities, especially where resources are limited, while keeping a pulse on what's changing so we can respond quickly and proactively.

With gratitude and partnership,



**Robert Bunce**  
Executive Director



**Kathleen Harris**  
Board President



## What We Strive To Do:

# MISSION

When communities work together to eliminate inequities, our youth will thrive. The West Contra Costa Public Education Fund mobilizes resources for our students and aligns the efforts of our partners to ensure that all students succeed in college, career, and life.

# EQUITY STATEMENT

In order to reverse the historic and ongoing societal failure in our schools, we support initiatives that center the most marginalized students and families in achieving their fullest potential.



# GOALS

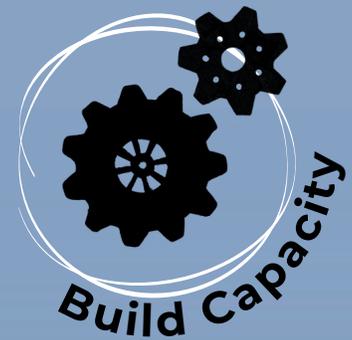
## How We Do This:



We cultivate and drive resources to our mission-aligned district initiatives and community projects through fund development, programming, and fiscal sponsorship, supporting efforts from inception through implementation.



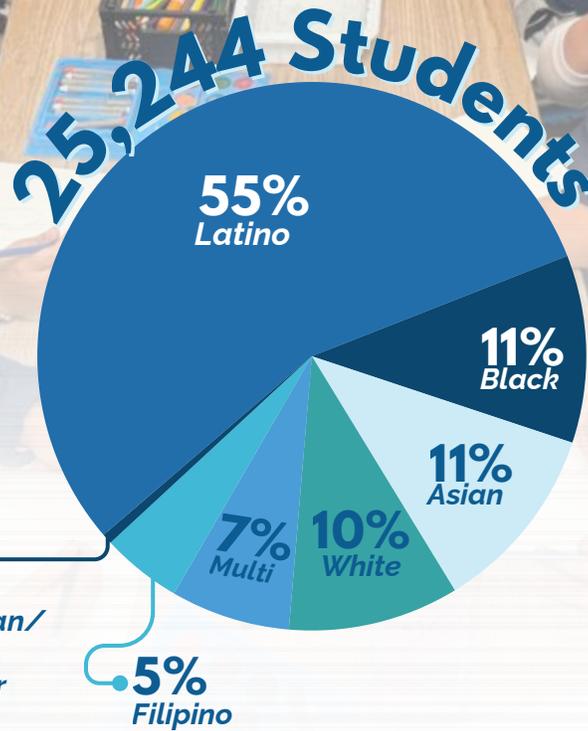
We foster a shared vision for our community through convening, coordinating, and participating in collaborative partnerships.



We strengthen our partners' vision and skills to deliver the most impactful outcomes for students through providing technical assistance, helping develop pathways towards funding and expanded programming, and building their core competencies towards improving quality.

# WHO WE SERVE

## Overview of WCCUSD Student Demographics



### K-12 Subgroups

**30% English Language Learners**

**66.2% Socioeconomically Disadvantaged**

**15.2% Students with Disabilities**

**2% Foster and Homeless Youth**

### 55 School Sites Served



- High Schools: 7
- Middle Schools: 6
- K-8s: 6
- Elementary: 31
- State Preschool Sites: 11
- SpEd Preschool Sites: 14
- SpEd Assessment Center: 1
- Virtual: 1
- Alternative Ed: 3
- Adult: 1

The demographics section provides an overview of the diverse student population we serve.

Understanding this data is essential for developing educational programs that meet the needs of all students while ensuring equity and support for every learner. It underscores the varied backgrounds and challenges our students face, allowing for targeted resources and strategies that improve educational outcomes.

# DRIVING RESOURCES

We serve as an anchor partner to WCCUSD, helping to fill critical capacity gaps and bring essential programs and services to life, specially for those furthest from opportunity, including students of color, first-generation, low-income, English learners, and students with special needs.

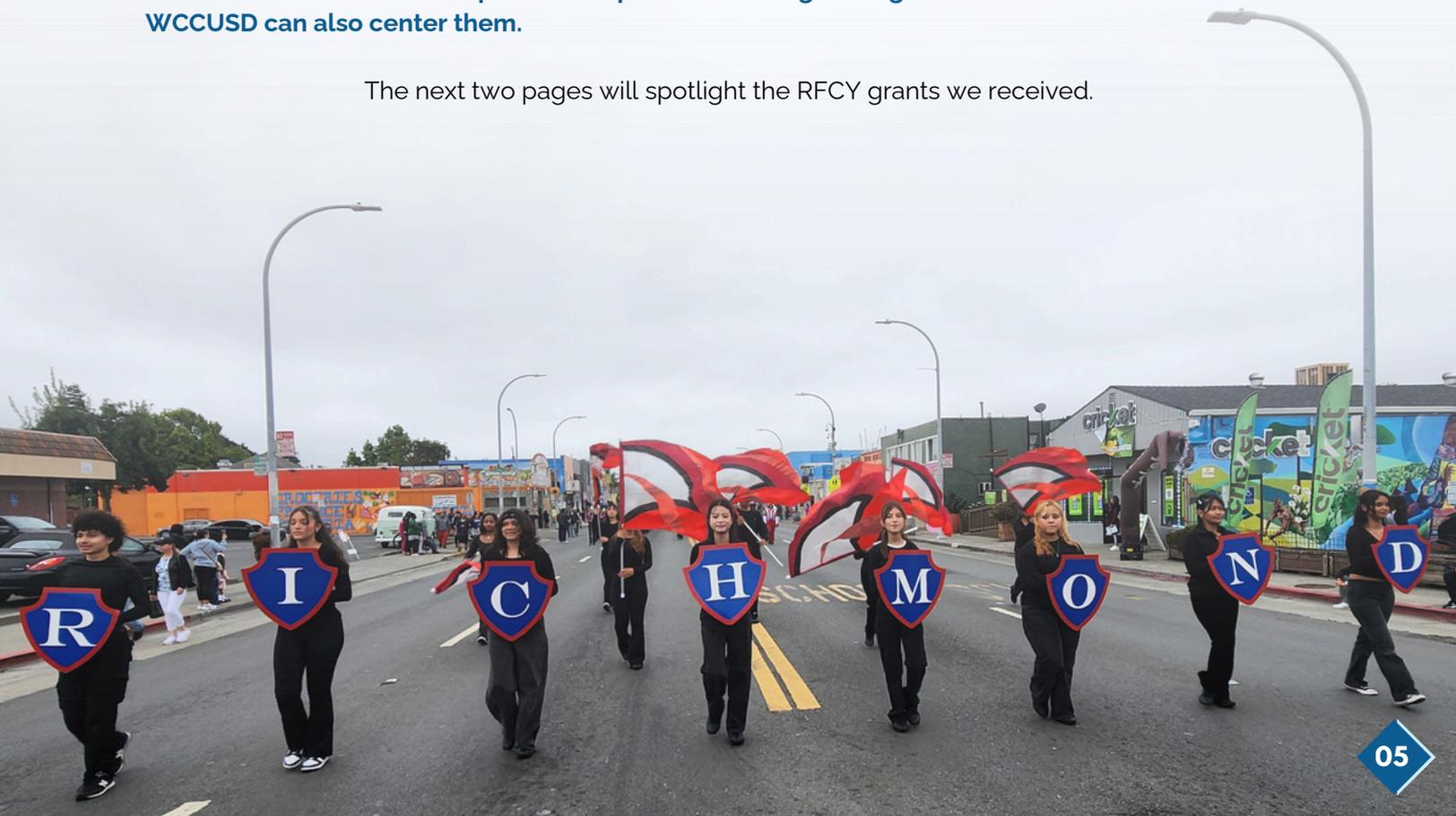
Our partnership bridges the gap and guarantees the work continues by building something greater together through community-centered solutions that align with district goals and citywide priorities. **This year, we doubled our funding of community projects and partners, and will continue to work tirelessly to seek resources.**

## Richmond Fund for Children and Youth (RFCY) Grants

We collaborated with the district to secure over one million dollars for the next three years through the City of Richmond's Department for Children and Youth, a competitive grantmaking process that reflects our shared commitment to creating opportunities and support for every student.

The City conducted a community needs assessment and identified five core needs that served as a framework for their investment decisions: Mental & Behavioral Health, Physical Health & Wellness, Learning Needs, Safety, Community & Belonging, and Connective Supportive Services. Insights from nearly 400 community members, including youth, policymakers, and service providers informed these needs. **We will champion these priorities through the grants we received to ensure that WCCUSD can also center them.**

The next two pages will spotlight the RFCY grants we received.



# Richmond Freedom School

Richmond Freedom School (RFS), a licensed Children's Defense Fund (CDF) program, received its second RFCY grant. Now in its fifth year, RFS has served over 450 TK–8th grade students. This free, six-week summer program offers academic and cultural enrichment, prioritizing African-American/Black students and those in WCCUSD's Kennedy family of schools. **Using the CDF Freedom School model, it helps prevent summer learning loss, boosts reading motivation, and fosters cultural pride.**

The program includes enrichment classes such as chess, gardening, dance, poetry, music, art, skateboarding, STEM, and public speaking—offering scholars access to experiences they may not otherwise have. **RFS also creates an inclusive learning environment, intentionally welcoming students with special needs.**

With a 10:1 student-to-staff ratio, the program allows neurodiverse and neurotypical students to learn side by side. Many scholars were on the autism spectrum and received additional support through a WCCUSD partnership that provided paraprofessionals and high school mentors.



***“We are exceedingly grateful our child attended Freedom School. The positive shift in behavior was immediate and they were excited to go every day. I look forward to supporting CDF Freedom School for a lifetime.”***

**-2025 Richmond Freedom School Parent**



# Richmond High School Band

Richmond High School (RHS) is a Full-Service Community School offering wraparound services to high-needs students and families. The school is committed to ensuring that all students feel safe, both physically and emotionally, and that every student receives the best education possible. **The RHS Music Department provides a safe and welcoming youth-led space for 150 students, and promotes a greater sense of community by performing for thousands of Richmond residents at events throughout the city and beyond.**

With RFCY funding, **the department will hire additional staff, coordinate transportation for off-campus events, provide healthy meals, and help update and expand the department's collection of instruments.** In collaboration with the East Bay Center for Performing Arts, students will also receive intensive mentorship and support throughout their four years of high school.

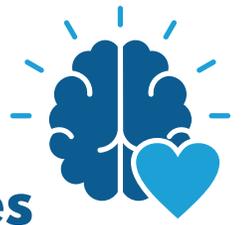
# Camp Achieve

**In a partnership application between the City of Richmond and the Ed Fund, we were able to secure \$300,000 to fund the Camp Achieve summer program.** Camp Achieve provides 8 weeks of free, high-quality summer programming that supports academic growth, social development, and life skills.

More than just learning, it builds confidence, friendships, and a love of discovery. Camp Achieve is led by certified teachers and trained staff, and is grounded in national youth development best practices. **Activities are held at Booker T. Anderson, Nevin, Parchester, and Shields Reid Community Centers.**



# Mental Health Clinicians and Climate Coaches



The Ed Fund advocates for student and educator mental health, as well as for positive, safe, and inclusive school communities. **We secured a \$300,000 RFCY grant for the Office of Positive School Climate to support two additional school-based Therapeutic and Restorative Behavior Clinician positions.**

Data shows that adolescence is a critical time to receive mental health support. The Clinicians support sites in implementing a Positive Behavior Intervention Systems framework, with an emphasis on coaching and training in restorative and healing-centered practices. Clinicians use 1:1 sessions, small groups, and classroom presentations to help schools sustain a positive school climate, practices that align with WCCUSD's Community Schools initiative. Schools were selected based on the percentage of students requiring high levels of intervention coupled with limited existing services at their sites.

In addition to the RFCY grant, the Ed Fund expanded climate and mental health support through **fundraising to hire 20 roles across the district: four Climate Coaches, seven Mental Health Clinicians, a Restorative Justice Coordinator, four Deans of Students, three Family Support Specialists, and one Outdoor Climate Coordinator.** The Climate Team works with school sites to assess data and tailor intervention plans, including coaching, at 15 elementary schools and all middle schools.

Through these interventions, **WCCUSD has been able to reduce chronic absenteeism by 10% and suspensions by 4.8%, serving nearly 400 students across the district.**

These positions are based at school sites, but the Ed Fund serves as their employer of record. We manage all HR and administrative functions, ensuring staff are fully supported and operations run smoothly across our programs.

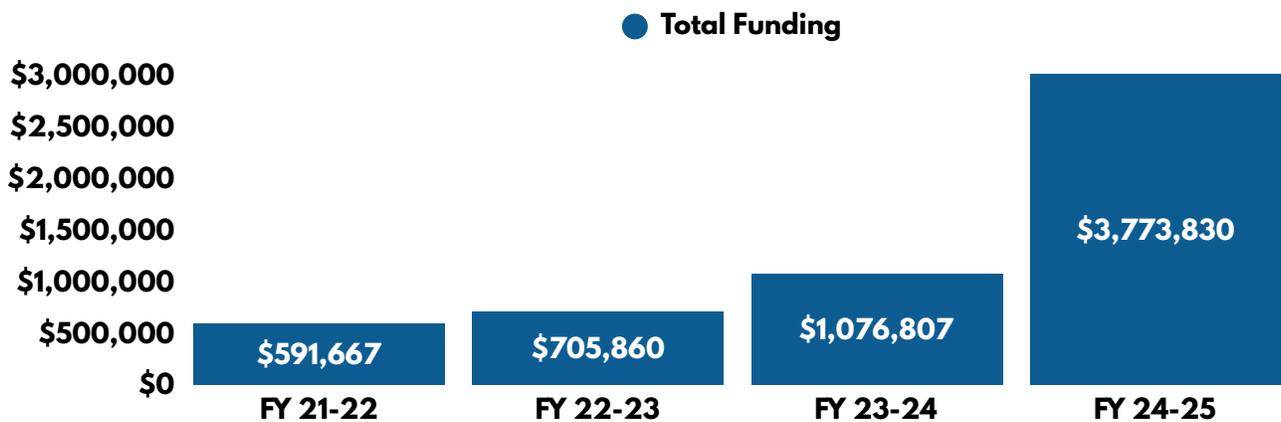
We are extremely grateful to the **Irene S. Scully Family Foundation**, which funds several of these positions.



# ANCHORING DISTRICT PRIORITIES

The Ed Fund provides structural capacity for many district priorities, including student wellness, academic enrichment, literacy, anti-racism, music and arts, and college and career development. Many of these areas are currently facing proposed funding cuts at the federal level. **We continue to grow our fundraising efforts in support of WCCUSD priorities year after year. With the RFCY grants we received this year, we doubled the funding raised to directly support these critical areas.**

## Money Raised for District Initiatives

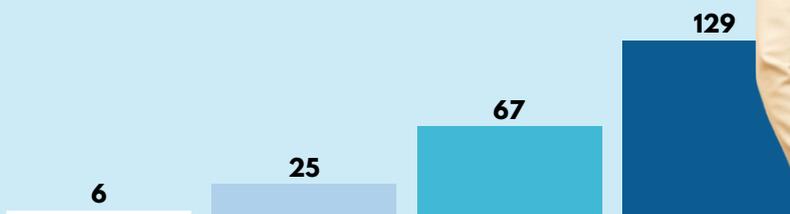


## Strength In Numbers

In our capacity-building role with the district, we help identify funding and manage staffing for **critical roles that support students and schools across the system.** From full-time team members and student interns to program contractors, we play a behind-the-scenes role in making sure the right people are in place to do the work. **This year, that included 6 internal Ed Fund staff, 25 external employees placed at school sites, 67 paid student interns gaining hands-on job training, and 129 contractors supporting program-specific work that directly impacted students. Altogether, the Ed Fund coordinated a team of 227 individuals contributing to student success across West Contra Costa.**

### Number of People We Employed to Support WCCUSD Students This Fiscal Year

- Internal Ed Fund Staff
- External School Site Employees
- Paid Student Interns
- Program-Specific Contractors



# Arts Education

Arts education offers students more than a chance to draw, dance, or play music. It helps them process emotions, build confidence, and develop skills like communication and problem-solving that extend beyond the classroom. Despite these powerful benefits, arts programs are often the first to be cut, leaving arts education severely underfunded.

To protect and uplift the arts in our schools, the Ed Fund expanded support through targeted grants and partnerships. **In the 2024–25 school year, we funded dozens of projects that brought music, visual arts, performance, and storytelling into classrooms across West Contra Costa.**



## Black History Month Grants

We provided **\$20,975** for **24** projects that honored and explored Black history and culture through artistic and educational experiences.

## Richmond High School Band

We deepened our commitment to arts equity through our new partnership with the Richmond High School Band, leveraging **\$300,000** from an RFCY grant.



## Bradley Arts Grants

We awarded **\$20,950** to fund **22** arts-based projects, ranging from classroom activities and schoolwide art showcases to public murals and cultural celebrations. **Thank you to the Ahlsten Foundation for making this opportunity possible for our educators and partners.**

## Back-to-School Grants

While not arts-specific, our **\$27,000** in classroom grants to **108** educators across **47** schools helped create warm, welcoming, and resource-rich environments. Many included art supplies, creative tools, and decor that made students feel seen and inspired. **Thank you to the Maxwell H. Hanrahan Foundation for funding these projects.**



# Increasing Access to College and Career Pathways

For many students in West Contra Costa, the transition from high school to college or a career isn't always straightforward. From applying to college, completing financial aid forms, and gaining real-world experience, students often face gaps in guidance, resources, and opportunity. **We invested in college and career pathways through financial aid support, paid internships, and scholarships, helping students move forward with confidence and a clear sense of what's possible.**

## Financial Aid Completion

Last year, after the Department of Education launched a new Free Application for Federal Student Aid (FAFSA) form and process with many technical issues, WCCUSD saw its lowest financial aid completion rates in decades. In response, **we mobilized a partnership with Richmond Promise and the WCCUSD College and Career Department.** As a result, we were **awarded a \$72,000 grant by the Education Credit Management Corporation Foundation (ECMC) to lead a summer financial aid push, bringing in WCCUSD counselors and Richmond Promise coaches to host office hours and conduct outreach. We also co-hosted a Financial Aid Completion event with Contra Costa College.** We are grateful for this ongoing partnership as we monitor future financial aid cuts at the federal level.

**8%**

increase in financial aid application completions, **with over 150 applications!**

## Career Internships Build Futures

Through our partnership with WCCUSD's College and Career Department, the Ed Fund supported **46 student interns this spring—our largest cohort yet.** These internships offered hands-on experience and real-world skills to support students' academic and professional growth. As Ed Fund employees, **interns completed onboarding paperwork, submitted timesheets, and navigated workplace expectations.**

They led wellness campaigns, taught CPR and First Aid, conducted research, assisted in welding and STEM labs, supported dental and sports medicine programs, coordinated school events, and promoted mental health awareness. **These experiences built valuable skills and allowed students to make a real impact on their campuses.**



# College Scholarships

The Ed Fund awarded \$19,500 in scholarships to 18 graduating seniors from seven WCCUSD high schools. These students represent a wide range of passions, goals, and futures— from those pursuing STEM fields to others focused on education, public service, law, and the arts.

We awarded five distinct scholarships in total:

- African American Scholarship
- Contra Costa Chorale Vocal Music Studies Scholarship
- Ed Fund West Scholarship
- Freggarrio Family Scholarship
- Schroeder Family Foundation Scholarship

*"This scholarship is a great help for me and my family. Thank you for investing in my future."*  
-Keosheani Knowles



## Congratulations to the Class of 2025!

Among this year's awards was the Contra Costa Chorale Vocal Music Studies Scholarship. **Now in its fifth year, this \$2,000 scholarship is a testament to our partnership with the Contra Costa Chorale and ensures that creative expression remains a viable and celebrated path for our youth.** It was awarded to three students who have meaningfully incorporated vocal music into their high school journeys and plan to continue in college.

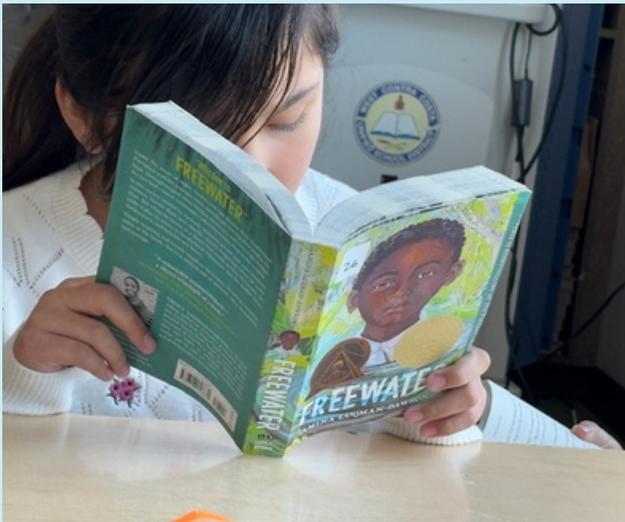
From UC Berkeley to Morgan State, these scholars are taking the next step in their academic careers with a little more support behind them, **thanks to the generosity of our donors and partners who make these scholarships possible.**



# Driving Equity & Achievement

As part of our ongoing commitment to equity and student success, the Ed Fund has continued to anchor key initiatives that address systemic barriers and promote academic growth. **From deepening district-wide literacy efforts to championing anti-racist policies and practices, our work reflects a dedication to creating more just and supportive learning environments.** The following highlights demonstrate how targeted investments in literacy and racial equity are making a meaningful difference across West Contra Costa schools.

## Literacy



This year marked the second of three years of funding from an anonymous donor to support literacy improvement, provided to the Ed Fund for Nystrom Elementary. **The grant has enabled the highly successful implementation of a five-year, evidence-based literacy plan, including high-quality intervention support.**

Students across all demographic groups are demonstrating significant gains in literacy, as reflected in school-wide assessment data. In seeing this encouraging impact, **the Nystrom community has extended its literacy efforts beyond the school, contributing leadership and expertise to other WCCUSD schools, staff, leaders, and national audiences, and presented at conferences, and been featured on literacy-focused platforms.** The impact and reach of this work have been truly remarkable.

## Anti-Racism

In 2021, former Superintendent Dr. Kenneth "Chris" Hurst led an equity assessment that revealed deep racial disparities within WCCUSD, particularly affecting African American/Black students and other students of color. In response, the Ed Fund took decisive action, securing major support from the S.H. Cowell Foundation to launch a districtwide anti-racism initiative.

Over the past two years, the Ed Fund has partnered with district leadership to confront racialized harm by funding professional development and school-based anti-racism plans. **This collective effort led WCCUSD to become the first district in California to adopt an anti-racism policy into the Administrative Record, alongside a new anti-slur policy.** Despite leadership transitions, this momentum continued under Interim Superintendent Dr. Kim Moses. **In 2024, Dr. Hurst's State of the Schools address and the district's City Schools Tour spotlighted this progress, highlighting schools that are making strides in lowering suspension rates and improving math achievement.**



# Fiscal Sponsorship

*Fiscal sponsorship is how we turn possibility into reality— bridging ideas and student needs with the infrastructure to make them happen.*

## What is Fiscal Sponsorship?

The largest bridge we build is in our role as Fiscal Sponsor. In this role, projects and programs who do incredible work in our community come to us for partnership, so they can operate more effectively.

**We remove obstacles and provide essential infrastructure for our projects, including 501(c)(3) status, HR administration, insurance, bookkeeping, and support with the district's contracting and reporting processes.**

We also provide organizational development, through fundraising, **helping our projects build their network, board development, and 1:1 coaching.**



## Our Story

Though the Ed Fund has always served in this role, our fiscal project portfolio has experienced significant growth. Over the past five years, as more providers turned to us for support, we expanded from just a handful of projects totaling approximately \$400,000 in contracts. **Today, our portfolio includes more than \$3 million in direct contracts with WCCUSD and an additional \$3 million in funds generated to support student-facing programs across the district.**

This growth, which has also led to internal growth at the Ed Fund through more staffing and the evolution of our own infrastructure, **represents our commitment to a more robust and impactful ecosystem of service providers in Richmond.**



# Our Fiscal Projects

The Ed Fund currently serves 54 fiscal projects, ranging from support staff at school sites, student counselors, dance and theater groups, STEM programs, pickleball and skateboarding initiatives, outdoor education, violence prevention efforts, a school-based dental clinic, literacy programs, and many other student-centered services.

Many of these opportunities would not be possible without our sponsorship, as they are often not covered by WCCUSD budgets. For decades, West Contra Costa lacked a diverse and robust ecosystem of providers. Since the pandemic, we've seen a surge of new leaders step forward to support our students, and we've stepped up to meet them.

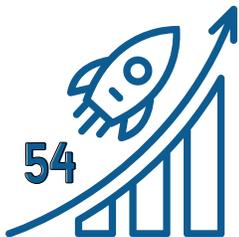
We have shaped our fiscal project portfolio to reflect and respond to our community's evolving needs, connecting a growing network of partners to the students who need them most.

## Partners Driving Impact Across WCCUSD

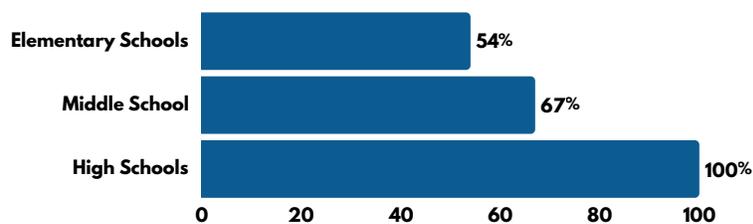


## Districtwide Impact

Number of Fiscal Projects:



Schools Served Across WCCUSD:



Schools Served by Fiscal Projects:



- Over **55%** of WCCUSD schools are served by an Ed Fund fiscal project
- **54%** of elementary schools
- **67%** of middle schools
- **100%** of traditional high schools (*excluding Middle College High School and Sylvester Greenwood Academy*)
- Schools supported in **every Board Trustee Area**

We see our work and the work of our fiscal projects as inextricably linked, and we couldn't be more proud to serve as both an anchor and a bridge for them. Learn more about a few of them on the following pages.

# James Morehouse Project at El Cerrito High School

For over 20 years, the James Morehouse Project (JMP) has worked to create positive change in the El Cerrito High School (ECHS) community through **health services, counseling, youth development, and school-wide initiatives**. JMP's work focuses on three main program areas: **Medical & Dental Services, Counseling & Youth Development, and Restorative Schoolwide Programs**.

The JMP piloted a **Peer to Peer (P2P) Program**, training **30 students in communication and advocacy skills to serve as peer mentors**. These mentors provided **over 125 sessions for ECHS students and created mental health education and outreach materials**.



## Student Reach and Impact



**71%**

of ECHS students used JMP services



**396**

received counseling or group support



**93%**

said counseling had a highly positive impact



**30**

students trained as peer mentors

**W E L C O M E**  
to the



# Internationals' Academy at Richmond High School

Through funding and a joint partnership with Immigrant Legal Defense (ILD), the Internationals' Academy at Richmond High School became one of the Ed Fund's newest fiscal projects. The academy, part of the nationwide Internationals Network, serves recently arrived immigrant and refugee students. Its program integrates evidence-based learning strategies with culturally relevant practices to engage students, improve academic outcomes, and close learning gaps.

The academy significantly expanded the resources available to students. **In collaboration with ILD, the team hosted four intake clinics where students received consultations about their immigration cases. ILD also provided free legal representation to 38 unaccompanied youth, ensuring these vulnerable students received the critical support needed for their circumstances.**

As a result, **90% of participating immigrant youth connected with at least one essential resource, including counseling, tutoring, immigration services, or community programs**, demonstrating the partnership's effectiveness in addressing students' holistic needs.

## Peres Elementary Dental Clinic

Peres Elementary School, located in a low-income, low-access area of Richmond, serves more than 620 students, the majority of whom do not have dental insurance. **The Peres Elementary Dental Clinic is an important grassroots model built on relationships at the school-community level.**

The dental clinic has demonstrated success in addressing these disparities and will be open to the entire school community several days per week to:



Provide preventive and restorative dental services on school grounds



Build sustainable partnerships with schools, dental suppliers, and community organizations



Promote early oral health education to prevent dental trauma and foster positive relationships with healthcare providers



Create a replicable model for expansion to additional schools



# Our Partnerships

*Partnerships are how we turn collaboration into change—bridging people, resources, and ideas to support student success.*

## West Contra Costa Systems Change Collaborative

The Ed Fund helped launch the **West Contra Costa Systems Change Collaborative in 2023, uniting WCCUSD leaders and elected officials across the county.** This cross-sector partnership drives progress on high-impact community school initiatives. In 2024, with the Ed Fund at the helm, the Collaborative prioritized reducing chronic absenteeism and, through strong coordination, **achieved a 10% districtwide decrease.**

## Countywide Plays Coordinator

Another important outcome of the Systems Change Collaborative's efforts was identifying a key barrier facing local community sports teams: **limited access to district sports fields.** In response, **the County partnered with the Ed Fund to secure a grant that funded the hiring of a Plays Coordinator.** This role was created to design and implement systems that ensure community teams **can equitably access the fields** they need to operate their programs effectively.

## Teaching Excellence: Honoring Outstanding Educators

From honoring exceptional educators and partners to celebrating student success, our **37th annual Soaring to Excellence Celebration was a powerful reminder that it's the little things that make a big difference in public education.**

While the Teaching Excellence Awards were presented earlier in the year, **we proudly recognized five outstanding educators at the event: Deryk Hudson, Kristine Barrios, Zsarleen Posadas, Sanjuana Cavazos de Rodolfo, and Kaitlin Marchesi.** Whether it's checking in on a student who's having a rough day or creating spaces where all learners feel seen and supported, they exemplify the everyday actions that leave a lasting impact.

We also named **StudioFive10 our 2025 Partner of the Year.** Through restorative practices and a focus on social-emotional learning, they are rebuilding trust, strengthening school communities, and creating spaces where students, educators, and families thrive. **They expanded across WCCUSD, supported key policy changes at DeJean Middle School,** and truly demonstrated what it looks like to invest in young people with empathy, consistency, and vision.



# OUR TEAM

**Robert Bunce**  
*Executive Director*

**Shakira Reynolds**  
*Senior Director of  
Strategic Partnerships*

**Maddie Orenstein**  
*Director of Community  
Development*

**Margot Aishiteru**  
*Director of Operations  
& Business Success*

**Sarah Camacho**  
*Manager of Community  
Partnerships*

**Kyrah Brown**  
*Business Success  
Manager*

## BOARD OF DIRECTORS

**Kathleen Harris**  
*President*

**Bertha Romo**  
*Secretary*

**Marcus Walton**  
*Treasurer*

**Mara Lockowandt**  
*Director*

**Cheryl Cotton**  
*Director*

**Kathleen Maloney**  
*Director*

**Dilan Pedraza**  
*Director*

**Linda Delgado**  
*Director*





# FINANCIALS

<b>Revenue</b>	<b>Ed Fund Operations</b>	<b>Fiscal Projects</b>	<b>WCCUSD Partnerships</b>	<b>Total</b>
Foundation Support	333,934	1,021,667	876,225	2,231,826
City Government	-	45,000	1,170,000	1,215,000
Individuals, Local Businesses, Corporations	59,874	124,211	-	184,085
Earned Revenue	792,888	2,334,107	1,727,605	4,854,600
Gains on Investments	527,916	31,975	-	559,891
<b>Total Revenue</b>	<b>1,714,612</b>	<b>3,556,960</b>	<b>3,773,830</b>	<b>9,045,402</b>

<b>Expenditures</b>	<b>Ed Fund Operations</b>	<b>Fiscal Projects</b>	<b>Funds Spent by WCCUSD</b>	<b>Total</b>
Programs	817,927	3,285,034	2,513,979	6,616,940
General Operating	496,522	369,509	271,075	1,137,106
Fundraising	54,661	-	-	54,661
Investment Management Fees	-	1,813	-	1,813
<b>Total Expenses</b>	<b>1,369,110</b>	<b>3,656,356</b>	<b>2,785,054</b>	<b>7,810,520</b>

# THANK YOU TO OUR SUPPORTERS

## Businesses, Foundations, & Government Entities

### \$100,000 +

- City of Richmond
- Irene S. Scully Family Foundation
- Kaiser Permanente

### \$99,999 - \$50,000

- Ahlsten Foundation
- Chevron Products Company
- County of Contra Costa
- Fullerton Family Foundation
- Hellman Foundation
- Hollyhock Foundation
- Leshner Foundation
- Quest Foundation
- S.H. Cowell Foundation
- Skyline Foundation
- Stupski Foundation
- Tipping Point Community

### \$49,999 - \$25,000

- Blue Shield of California
- College Futures Foundation
- Flora Family Foundation
- Maxwell Hanrahan Foundation
- Morris Stulsaft Foundation
- Pacific Gas and Electric
- PayPal Giving Fund
- Regional Center Of The East Bay
- Schwab Charitable

### \$24,999 - \$10,000

- 10,000 Degrees
- Bernard E. & Alba Witkin Charitable Foundation
- Capital Group
- Chamberlin Education Foundation
- City of Richmond Library Program
- Contra Costa County Office of Education

- County Of Alameda
- FLC Office Of Philanthropy
- Flora Family Foundation
- Foundation for Students Rising Above
- Lawrence Livermore National Laboratory
- Making Waves Foundation
- Oakland Promise
- OneGoal
- Richmond Promise
- San Jose Evergreen Community College District

### \$9,999 - \$1,000

- Atkinson, Andelson, Loya, Ruud & Romo
- BNY Mellon Charitable Gift Fund
- California School Based Health Alliance
- Contra Costa Chorale
- CSU East Bay
- Excite Credit Union
- Fidelity Charitable
- Glen Price Group
- HKIT Architects
- Irene S. Scully Family Foundation
- Jewish Community Foundation
- Lozano Smith LLC
- Peace in Schools
- Philanthropic Futures Foundation
- Red Oak Opportunity Foundation
- Rotary Club of Richmond
- Quest Foundation

### \$999 - \$1

- Creating Healthier Communities
- D&D Learning Spaces
- El Cerrito Democratic Club
- Empathy in Action Consulting
- Give Lively Foundation
- Hanover Insurance Company Payroll Campaign Fund
- Hispanic Foundation of Silicon Valley
- Levin-Richmond Terminal Corporation
- Richmond Lodge #1251; B.P.O. Elks

- Unitarian Universal Church of Berkeley
- United Way Bay Area
- Vestia Inc.
- Youth Creating Change

## Individual Donations

### \$2,499 - \$1,000

- Carrie Schulman
- James Silva
- Phoebe Kwan; Ralph Leighton
- Robert Besuner

### \$999 - \$500

- Bradley Andrews
- Cindy Weiser
- Doug Straus
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