

BENCHMARKS

Healthy birth weight baby

Read to child

Attend preschool

2 years of preschool

Read at grade level by 3rd grade

Pass Algebra 1 by 8th grade

English proficient by end of 8th grade

Low pass algebra/biology rates

Social competency reached through practice and diverse experience with peers

Complete A-G

College Tour

Family College Visit planned and facilitated by local, 1st gen student of color

Financial Literacy and Financial Education

Opportunities for meaningful contribution to their own education and well being

Have a high quality internship (energy around this work: Youth Works, BGCES, Girls Inc., RYSE)

Take the SAT

Pass AP exams to earn college credit

Complete Financial Aid Applications

Pass Early Assessment Program Test

On-time completion and transfer from 2-year to 4-year college

Enter college with at least 6 units of college credit

Enter college without need for remediation

College

Earn a degree or credential

Get a Job

Start a Business

Self-Actualize

BARRIERS

No access to preschool

Poverty

Poor Nutrition

Not enough teachers
Teachers need more sensitivity and trauma training
Adverse Childhood Experiences (ACEs)
Trauma
Chronic absenteeism
Lack of transportation (to extracurricular activities, internships, jobs, etc.)
Community Violence
Lack of access to technology
Frequent suspensions, referrals
Missing extended class time opportunities
Educators not knowledgeable of age appropriate developmental milestones
Lack of Social Emotional Learning training with staff
Need for preventative tools for children to help self-manage/regulate social-emotional issues
Need for tool for parent engagement accountability
Mental health access
Lack of parent education programs and life skills programs
Students are not creating their own paths
Not enough school counselors at all school levels who are equipped to serve the whole child
Lack of access to positive role model and mentors
Lack of College “Match” counseling
Lack of transition planning and support for success in college
Not offering “original credit” summer courses
Parents: Lack of understanding how the college application process & financial aid work
No “New Comer” classes for EL students
Few reengagement strategies for dropouts
Lack of trust in the institution
Lack of clear career pathways for ALL students
Lack of afterschool time programs
Lack of access to safe financial products
Lack of affordable summer programming
Lack of parent involvement
Lack of high quality teachers

Teachers not understanding the youth they serve

Teacher retention

No plan for students who don't test college-ready

Schools need more periods in the day to better support student's needs

Lack of equitable access for students who excel to take advanced classes

Lack of support system after high school graduation

Cost of College

Proposition 209: Disallows affirmative action

No NSC Data

Few/no summer bridge programs

Summer melt

