

# JOINT COLLABORATIVE MEETING 3/29/16

By 2025, we will double the number of West County children and youth who earn a degree or certificate.

# WELCOME

- Mingle, Mingle, Mingle!

# WHO WE ARE

Our collaborative is a partnership between agencies that support the success of children and youth who attend public schools within the attendance boundaries of the West Contra Costa Unified School District.

# OUR APPROACH

***We are individually and collectively committed to aligning our strategies and resources to eliminate the systemic inequities faced by underserved and underrepresented children, youth and families.***

Inequality will only be eradicated when a critical mass of community stakeholders works together to strategically support the academic and life success of underserved and underrepresented children and youth.

# OUR GOAL

We are committed to nothing less than every West County child graduating from high school prepared for college, career and life.

**By 2025, we will double the number of West County children and youth who earn a post-secondary degree or certificate.**

# HOW COLLECTIVE IMPACT WORKS



# OUR GOALS/COMMUNITY GOALS

## Out-of-School Time

- Increase access to high quality OST programs

## Prepared for Post-Secondary Success

- West County youth will graduate from high school prepared for post-secondary success.

## Parent Engagement

- Create the space and structure for West County families to engage and support their children's success in school, college and career.

## Health & Safety

- West County children have equal access to quality and affordable health services. & West County children are safe at school and in the community.

## Post-Secondary Success

- West County children achieve post-secondary success

# BREAKDOWN SILOS





# West County FSCS Leadership Advisory Committee: Recommended Structural Changes



Early Childhood  
Education (ECE)



Academic Program  
& Supports (APS)



Community Engagement  
& Development (CED)



After School, Summer  
& Expanded Learning (ASE)



Health  
& Wellness (HW)



Family Engagement  
& Support (FES)

# WEST COUNTY FULL SERVICE COMMUNITY SCHOOLS

Is an integrated, comprehensive, coordinated approach aimed at achieving educational success, well-being and self-efficacy for students, families and communities. We do this through collaboration, the county, local cities, community-based organizations, and local residents.

## **Goal:**

The goal of WCCUSD West County Full Service Community Schools (FSCS) is to increase student and family well-being by offering access to the high quality coordination of comprehensive academic, social, emotional, and health services that align with the WCCUSD graduate profile that prepares students to be college and career ready.

# LEADERSHIP ADVISORY COMMITTEE

- Leadership Advisory Committee was initiated by the Community Engagement Dept. of WCCUSD to implement Full Service Community Schools.
- WCCUSD looking to effectively and efficiently partner and align community efforts (collaborative work) to LCAP.
- Invited WCCAN and WCCOST to be FSCS subcommittees.

# ED FUND & FSCS AREAS OF ALIGNMENT

Out-of-School  
Time

Prepared for  
Post-  
Secondary  
Success

Parent  
Engagement

Health &  
Safety

Post-  
Secondary  
Success

Out-of-School  
Time

Prepared for  
Post-  
Secondary  
Success

Academic  
Sub

Safety &  
Climate

Health &  
Wellness

# NEW LAC STRUCTURE



# CURRENT SUBCOMMITTEE MEETINGS

| Committee         | Focus   | Meeting Time  |
|-------------------|---|---|
| Academic          | Critical academic issues                                | 2 <sup>nd</sup> Tuesday<br>DeAnza Media Center<br>5:30 PM |
| Health & Wellness | Positive, safe & health promoting learning environments | TBD   |
| Safety & Climate  | Safe nurturing and supportive environments              | 3 <sup>rd</sup> Thursday<br>Location Rotates<br>9:00 AM   |

# VISIONING - PARTNERSHIP

- What could this partnership mean for:
  - OST & CA partners?
  - Students?
  - Collaborative?

# BREAK





# ACTION TEAM RESPONSIBILITIES

- **Strategy and Indicator Development**
  - Determine areas of focus for strategy development
- **Implementation**
  - Develop action plans for each strategy identified
- **Leadership**
  - Champion the effort broadly in the community

# REVIEWING INDICATORS

Indicators could include a wide range of actions and approaches for improving outcomes for the target population, but should:

- **Be Evidence-Based:** grounded in research that demonstrates potential for dramatic change in outcomes
- **Build on Momentum:** have potential to make progress quickly and build upon existing momentum
- **Be Systems-Changing:** serve as starting point for broader systems-level change
- **Move at Scale:** have potential to significantly move one or more topline indicators for initiative at scale
- **Be Collaborative:** benefit from collaboration
- **Identify Leadership:** have a clear lead organization with the commitment and capacity to move

# GUIDING QUESTIONS

Our goal at the next meeting is to prioritize indicators and to begin to identify strategies to support them.

- What data does your action team need?
- What strategies are the district, cities, and CBO's currently utilizing to support indicators?
- District staff that could be assigned to committee?
- Three indicators to start.

# GOAL AREA: OUT OF SCHOOL TIME (OST)

Underserved and underrepresented West County children and youth will have greater access to high quality OST that build knowledge, shape attitudes, and strengthen relevant skills through active and engaged learning.

## Indicators

- Quality: The [#/%] of West County OST organizations that are participating in a formal quality improvement process
- Capacity/Enrollment: The [#/%] of OST capacity for CBO and District programs that are being utilized as measured by enrollment and average daily attendance for elementary, middle school, and high school experiences

# GOAL AREA: PREPARED FOR POST-SECONDARY SUCCESS

West County youth will graduate from high school prepared for post-secondary success.

## Indicators

- The [#/%] of West County secondary students with a GPA greater than 3.0
- The [#/%] of West County students who graduate from high school having completed the A-G requirements
- The [#/%] of West County students who complete the FAFSA application
- The [#/%] of West County students who earn AP and/or college credit during high school
- The [#/%] of West County graduates who test into college level coursework in math and ELA upon admission to a college or university
- The [#/] of work-based learning opportunities

**Goal: West County children achieve post-secondary success**

# NEXT STEPS: SHARED MEASUREMENT

- Action Teams will review base line data and select indicators.
- Review strategies.



# REFLECTION HEAD & FEET

Thinking  
about?



Taking  
back?

# MEMBER ACCOMPLISHMENTS

- FAFSA: 66%, up from 64%
  - ITA Academies: 84% (94% El Cerrito ITA)
- Richmond Promise
  - 452 Completed Applications
- UC Achieve Day
  - Kennedy High School



# MEMBER ANNOUNCEMENTS

Collaborative  
Partner of the  
Year:  
**Mara  
Lockowandt  
EBCPA**



JOIN US FOR  
Ed Fund's 28th Annual Celebration  
**SOARING TO EXCELLENCE**

**FRIDAY  
MAY 6, 2016**

**FRIDAY, MAY 6, 2016**  
7:00 pm - 9:00 pm  
El Cerrito High School Performing Arts Theatre  
540 Ashbury Ave., El Cerrito, CA

**PRESENTATIONS & RECOGNITIONS**  
Teaching Excellence Awards  
Collaborative Partner of the Year  
Scholarship Winners

**Keynote Speaker**  
WCCUSD Superintendent Dr. Bruce Harter

**Student Performances! Dessert Bar!**  
**FREE Event**

Please visit [www.edfundwest.org/events](http://www.edfundwest.org/events) to RSVP  
Also, feel free to contact Ed Fund at (510) 233-1464 x106  
or [laura@edfundwest.org](mailto:laura@edfundwest.org)

**Award Winners**

**Marissa Glidden**, 6th Grade Self Contained Classroom Teacher, Dover Elementary School  
**Kristyn Loy**, 6th Grade Math & History Teacher, Elizabeth Stewart Elementary School K-8  
**Taylor Rainier**, 7th & 8th Grade Special Education Teacher, Lovonya DeJean Middle School  
**Helene Burks**, Biology & Environmental Sciences Teacher, El Cerrito High School  
**Lawrence Pang**, Math Teacher, El Cerrito High School

**Dr. Mara Lockowandt**, East Bay Center for the Performing Arts, Collaborative Partner of the Year

**BUSINESS PARTNERS AND SPONSORS:** Summa Cum Laude: Anonymous  
Magna Cum Laude:  
Cum Laude:

**ED SCHOLARSHIP DONORS**  
College Futures Foundation  
Irene S. Scully Family Foundation  
Schroeder Family Foundation  
Whittier Education Foundation

**Media Partner:**  
CONTRA COSTA **marketplace** MAGAZINE

**Dean's List:** City of San Pablo ■ Edington, Schirmer & Murphy ■ Hibzer Yamauchi Architects Inc. ■ Lathrop Construction Associates, Inc. ■ Republic Services, Inc.  
**Honor Roll:** Levin-Richmond Terminal Corporation ■ Citron Development, Inc.

*SUPPORTING EXCELLENCE IN EDUCATION FOR ALL OF OUR STUDENTS*

WEST CONTRA COSTA PUBLIC EDUCATION FUND

# MEMBER ANNOUNCEMENTS

- District Decision Day
  - May 19th
- LCAP Survey
  
- AP Exams
  - Free!

# NEXT MEETING

Next Meeting date: May 12<sup>th</sup>