

Dear Partners,

It was great to see so many of you at last weeks meeting of the West County College Access Network and West Contra Costa Out of School Time Collaborative. For those of you not in attendance, I have provided an overview of the meeting below.

1. **Overview:** Collaborative Collective Impact Plan
 - a. Collaborative groups will work to double the number of West County children and youth who earn a degree or certificate.
 - b. *We are individually and collectively committed to aligning our strategies and resources to eliminate the systemic inequities faced by underserved and underrepresented children, youth and families.*
 - c. Inequality will only be eradicated when a critical mass of community stakeholders works together to strategically support the academic and life success of underserved and underrepresented children and youth.
 - d. There is need to reduce the "silo" effect of creating programs and collaborative groups in isolation of each other.

2. **Presentation:** Tashaka Merriweather, Community Engagement
 - a. Proposal put forth that collaborative our groups (WCCAN & WCCOST) to become subcommittees of WCCUSD's Full Service Community Schools (FSCS).
 - b. Proposal would formalize a partnership between collaborative groups and WCCUSD.
 - c. **Discussion:** Those in attendance shared the following benefits about the proposal:
 - i. Excited about potential of district partnership.
 - ii. Gratified to be officially recognized as committees.
 - iii. Potential of CBO's to shape Superintendent's relationship to partnership.
 - iv. Excited about how collaborative groups have brought CBO's and district together to create partnerships.
 - d. **Discussion:** Those in attendance shared the following concerns:
 - i. How will the proposed partnership affect the structure of collaborative groups?
 - ii. How does Contra Costa College fit into FSCS?
 - iii. How will new Superintendent view FSCS?

3. **Transition to Action Teams:** WCCOST & WCCAN
 - a. Review roles of Action Teams

b. Review proposed Indicators

c. Discussion:

- i. What data does your action team need to select indicators?
- ii. What strategies are the district, cities, and CBO's currently utilizing to support indicators?
- iii. What district staff could/needs to be assigned to action teams to support indicators?
- iv. Three indicators to start.

4. **College Access Goal:** West County youth will graduate from high school prepared for post-secondary success.

a. Indicators

- i. The [#/%] of West County secondary students with a GPA greater than 3.0
- ii. The [#/%] of West County students who graduate from high school having completed the A-G requirements
- iii. The [#/%] of West County students who complete the FAFSA application
- iv. The [#/%] of West County students who earn AP and/or college credit during high school
- v. The [#/%] of West County graduates who test into college level coursework in math and ELA upon admission to a college or university
- vi. The [#/] of work-based learning opportunities
- vii. **Discussion:** WCCUSD & CCC have created a strong partnership. Attendees supported all indicators.

5. **OST Goal:** Underserved and underrepresented West County children and youth will have greater access to high quality OST that build knowledge, shape attitudes, and strengthen relevant skills through active and engaged learning.

a. Indicators

- i. Capacity/Enrollment - Afterschool: The [#/%] of OST capacity for CBO and District programs that are being utilized Afterschool as measured by enrollment, average daily attendance, demographics, geography, for elementary, middle school, and high school experiences.
- ii. Capacity/Enrollment - Summer: The [#/%] of OST capacity for CBO and District programs that are being utilized during Summer as measured by enrollment, average daily attendance, demographics, geography,

for elementary, middle school, and high school experiences.

- iii. Quality: The [#/%] of West County OST organizations that are participating in a formal quality improvement process
 - iv. **Discussion** – There is a need to create a referral system to effectively match open slots in afterschool and summer programs with target students in WCCUSD.
6. Next Meeting: May 12th, 10:00-12:00. Location TBD
- i. Action Teams to select indicators for 2016-2017
 - ii. Create Action Plan