



WEST CONTRA COSTA PUBLIC EDUCATION FUND

# WEST COUNTY COLLEGE ACCESS NETWORK

MISSION: TO SECURE COLLEGE ACCESS AND SUCCESS FOR ALL DISTRICT  
STUDENTS.

MAY 6, 2014

# AGENDA



1. Debrief from last WCCAN meeting
2. WCCAN Strategic Plan
3. Financial Aid Campaign Update
4. Review of WCCAN to date
5. Upcoming changes in WCCUSD in 2014-2015
6. The future of WCCAN
7. College-going Data
8. Member Updates

# Debrief of WCCAN/WCCUSD Joint Meeting



- What did you like?
- What was missing?
- Potential joint training topics for next year?

# Strategic Planning



- Ed Fund has applied for funding for a WCCAN strategic planning process
- What are key issues that the collaborative needs to consider/prepare for to be ready for this process?
- What data should we collect and analyze?
- Are there program models that we want to hold up as models?

# WCCAN 2011-PRESENT



- FAFSA Campaign:
  - Increase of Cal Grant completion
    - ✦ 33% in 2012 to close to 70% in 2014
- District-wide gpa uploads to CSAC
- Development of College-going Collaborative Teams
- Getting Ready for College Conference
  - Grew participant number to 509 in 2013
- Cash 4 College Night attendance
  - 381 attendees in 2012 → 895 attendees in 2014

# FAFSA/Dream App as of 4/30/2014



School	Financial Aid Completed/Matched	Partial Match
DeAnza	65%	7%
El Cerrito	65%	8%
Hercules	68%	7%
Kennedy	74%	4%
Pinole	62%	11%
Richmond	54%	12%

2013: 56% district-wide by March 2<sup>nd</sup>, 2013

**2014 Goal: 70%**

# WCCUSD in 2014-2015



- Addition of 3 College & Career Counselors
- EAOP spreading to all 6 comprehensive high schools
- Institutionalization of CgC Teams and FAFSA
- Joint WCCAN/WCCUSD Counselor trainings

# WCCAN heading into 2014-2015...

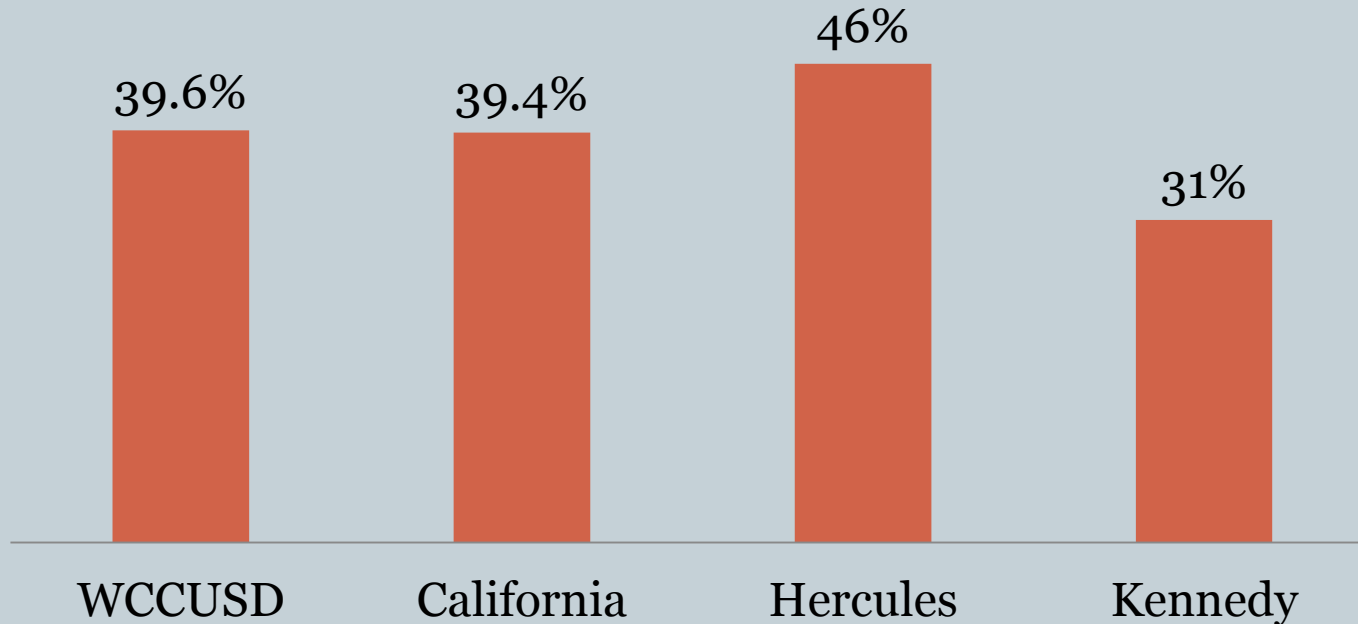


- What is the role of the collaborative?
- How are we working towards our Mission?
- How should data guide us in our work together in 2014-2015?



# A-G Completion

■ Completion Percentage \*2012-2013

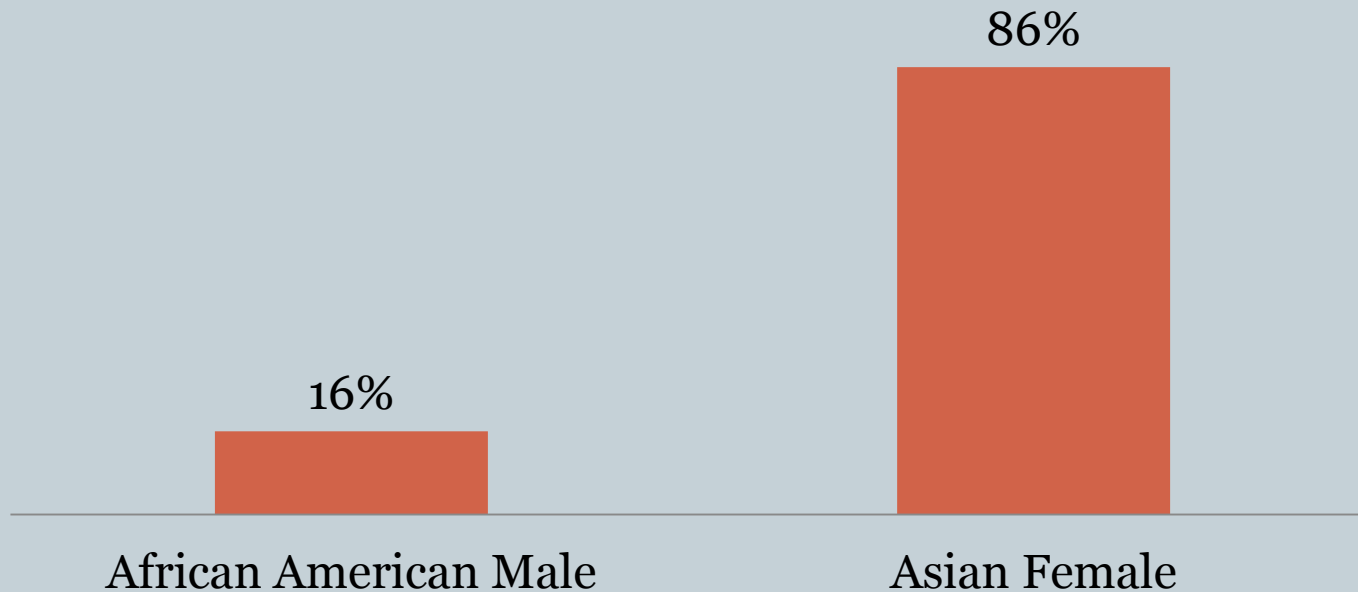


\*WCCUSD Highest, \*\*WCCUSD Lowest

Source = <http://data1.cde.ca.gov/dataquest/>

# A-G Completion at Hercules High School

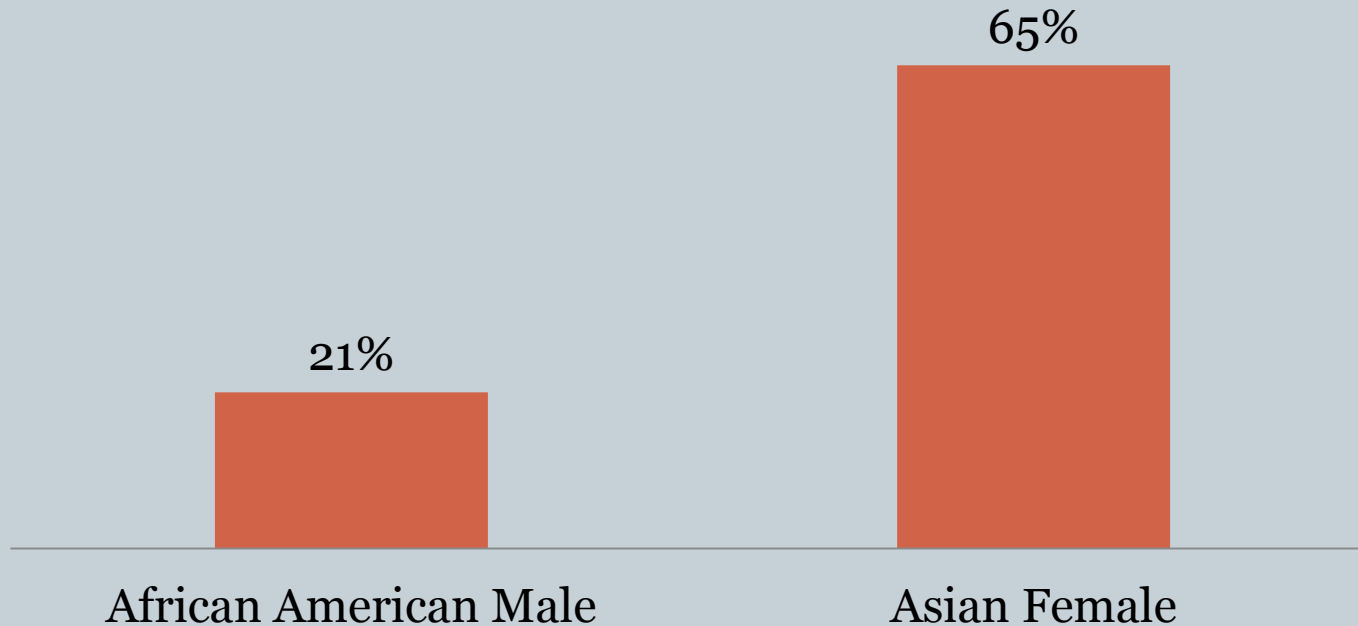
■ Completion Percentage \*2012-2013



Source = <http://data1.cde.ca.gov/dataquest/>

# A-G Completion District-wide

■ Completion Percentage \*2012-2013



Source = <http://data1.cde.ca.gov/dataquest/>

# Data



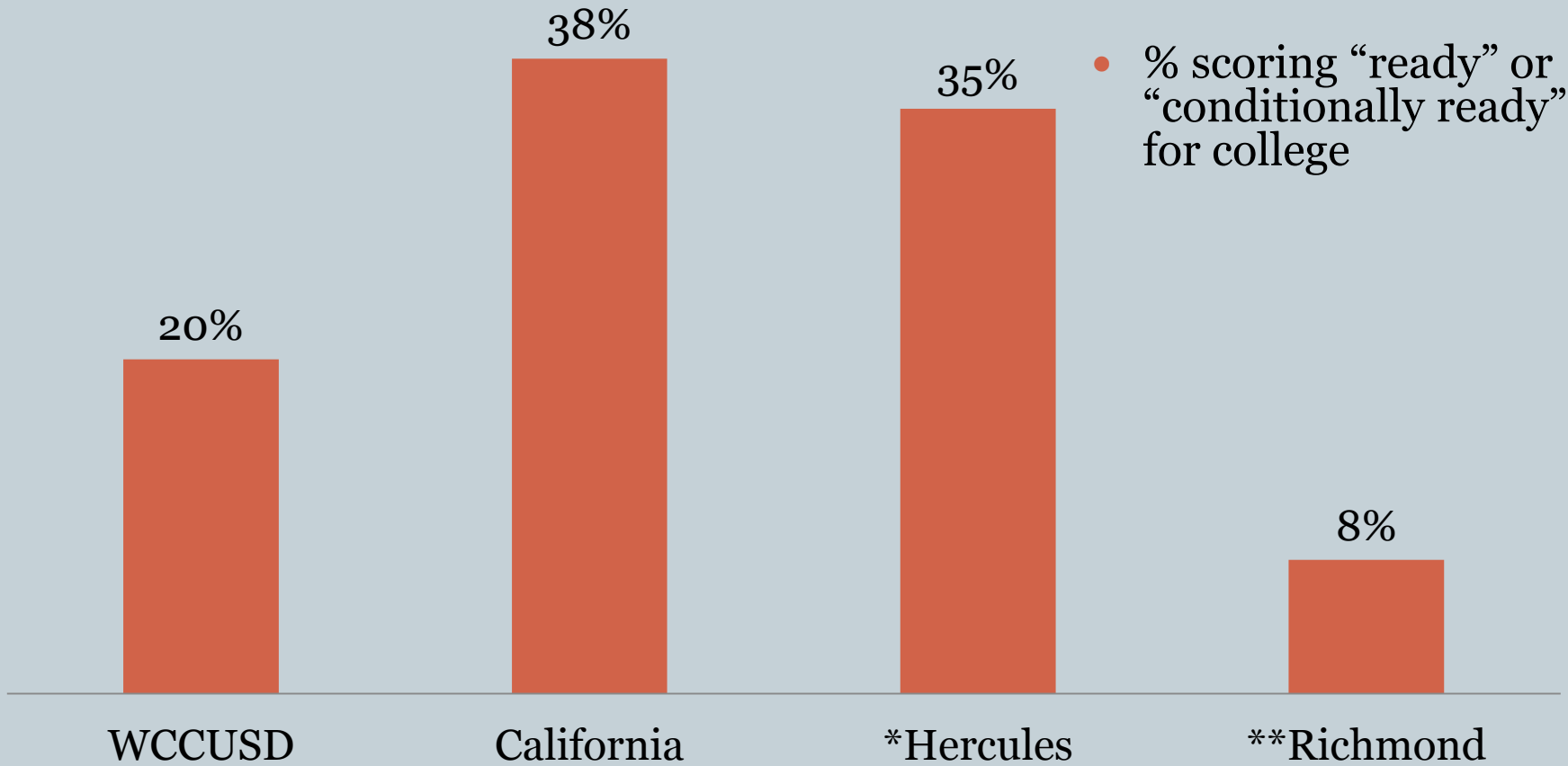
- What stands out?
- What do you think is the root cause?
- What are possible interventions?
- What else do you want to know?

# Early Assessment Program – English Language Arts



■ % ready

● % scoring “ready” or “conditionally ready” for college



\*WCCUSD Highest, \*\*WCCUSD Lowest

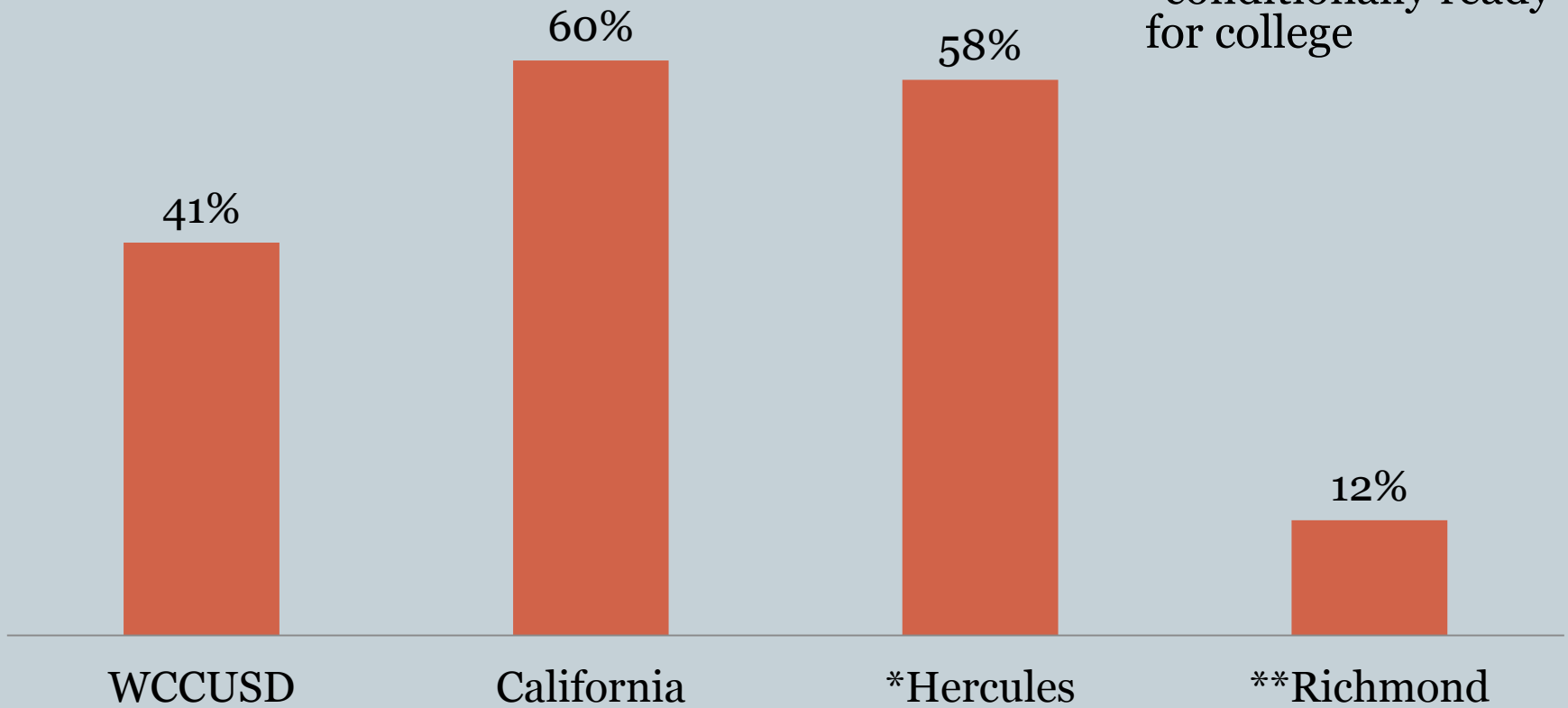
Source = <http://eap2013.ets.org>

# Early Assessment Program – Math



■ % ready

● % scoring “ready” or “conditionally ready” for college



\*WCCUSD Highest, \*\*WCCUSD Lowest

Source = <http://eap2013.ets.org>

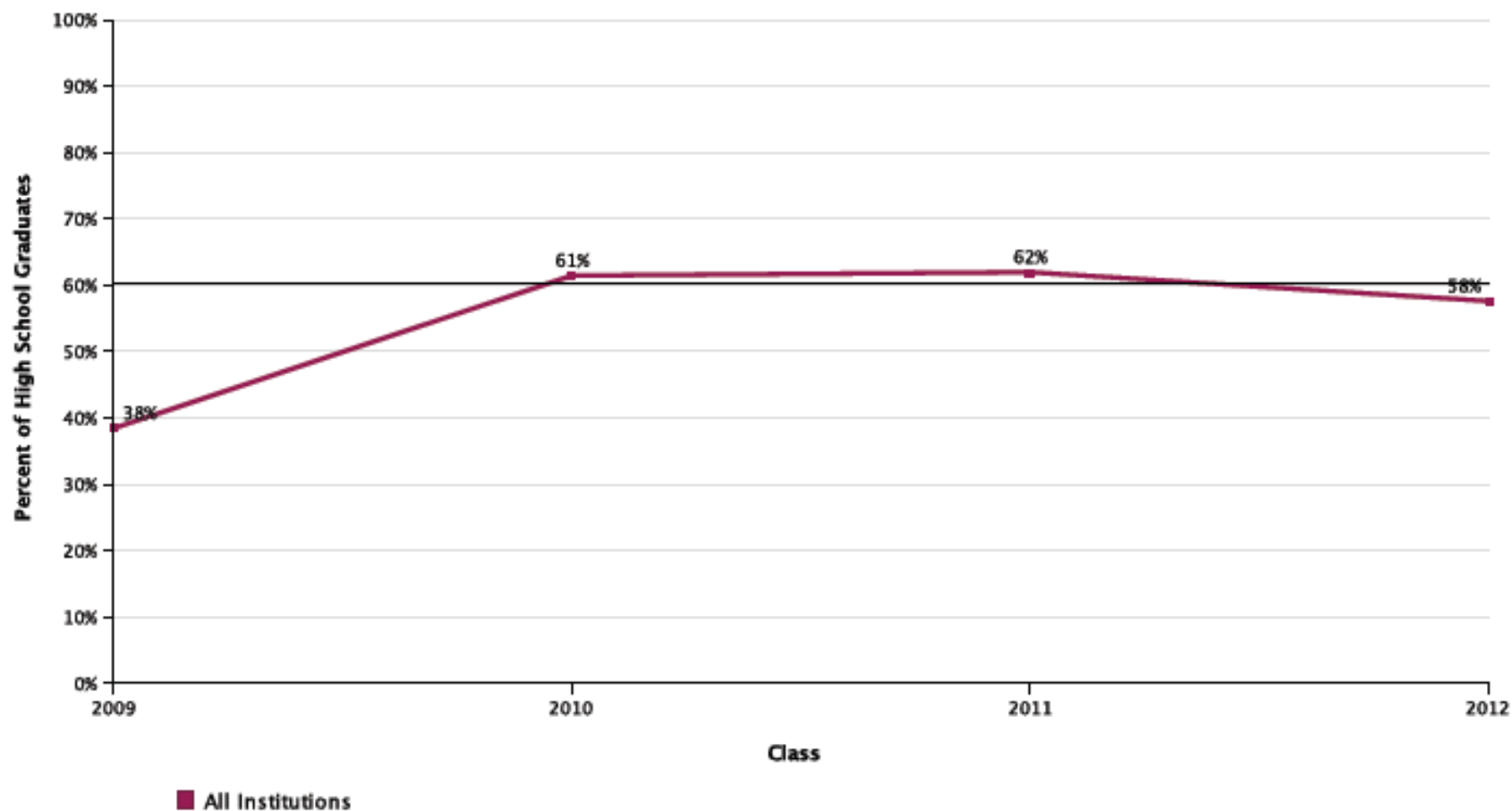
# Data



- What stands out?
- What do you think is the root cause?
- What are possible interventions?
- What else do you want to know?

## Percent of Students Enrolled in College the Fall Immediately After High School

Effective Date = August 15, 2013



AVG = 60%

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

Report Run Date: 10/22/2013 12:58 PM

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# College Enrollment (Senior Survey and NSC), Class of 2012



1 Attending Planned 4-Year	245	15.0%
2 Attending Planned Community College	359	22.0%
3 Attending Planned Technical School	12	0.7%
4 Planned to Attend a 4-Year but Attending a CC	46	2.8%
5 Attended a 4-Year and CC	74	4.5%
6 Planned to attend a CC but Attended a Tech School	15	0.9%
7 Planned to Attend a 4-Year but Attending another 4-Year	18	1.1%
8 Attending another CC than Planned	72	4.4%
9 Planned to Attend Tech School but went to a CC	5	0.3%
10 Attended a Tech School + CC	5	0.3%
12 Planned to attend a 4-Year but went to a Tech School	1	0.1%
13 Planned to Attend a CC but went to a 4-Year	4	0.2%
<b>Planned on a College but Currently not attending any further 14 education</b>	<b>557</b>	<b>34.2%</b>
15 Blank/ Did not fill survey/ Not pursuing further education	218	13.4%
<b>TOTAL</b>	<b>1631</b>	<b>100.0%</b>

# Data



- What stands out?
- What do you think is the root cause?
- What are possible interventions?
- What else do you want to know?

# Data



- What other data points do we need?

# ANNOUNCEMENTS



# NEXT WCCAN MEETING

